

Teacher Reflection

Module 1.3 Civic Engagement

Best practices dictate that we as professionals are continually reflecting on our craft. As a way of continually working to improve instruction, each lesson will have a teacher reflection sheet that can be used to examine the lesson to determine if additional actions are needed and how to improve student learning.

Date _____

Class _____

Lesson Components			
Standards and Objectives	Yes	No	Evidence
Students demonstrated understanding of the standards.			
Students were able to unpack the standards and create a checklist of objectives.			
Grouping and Teaming	Yes	No	Changes or modifications to the group
Students were able to perform well in their group.			
Students understood their role in the group.			
Content- Benefits of Civic Engagement	Yes	No	Additional Reinforcement Activities or Enrichments
Students were able to evaluate how service-learning can have significant benefits personally and to the community			
Students identified constraints of the project and additional questions that would need to be answered.			
Content- Reflective Essay	Yes	No	Additional Comments
Students were able to create a reflective essay based on the rubric			
Students demonstrated quality reflective writing while working in science and engineering.			
Student Reflection	Yes	No	Evidence or Future Interventions
Students gave good introspective comments in their notebooks.			
Students demonstrated their understanding of the application of Service-Learning.			
Students were able to complete the student sheets as artifacts to be used in future lessons.			
Students who need additional work with reflective writing and personal reflection.			