

1.3 Personal Reflection: Civic Responsibility with Service-Learning

IEPICS® HIGH

Rubric

Student Name: _____

CATEGORY	4	3	2	1
Position Statement	The position statement provides a clear, strong statement of the position on the topic.	The position statement provides a clear statement of the position on the topic.	A position statement is present, but does not make the position clear.	There is no position statement.
Support for Position	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement. The writer anticipates the reader's concerns, biases or arguments and has provided at least 1 counter-argument.	Includes 3 or more pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.	Includes 2 pieces of evidence (facts, statistics, examples, real-life experiences) that support the position statement.	Includes 1 or fewer pieces of evidence (facts, statistics, examples, real-life experiences).
Evidence and Examples	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the student's position.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the student's position.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the student's position.	Evidence and examples are NOT relevant AND/OR are not explained.
Sentence Structure	All sentences are well-constructed with varied structure.	Most sentences are well-constructed and there is some varied sentence structure in the essay.	Most sentences are well constructed, but there is no variation in structure.	Most sentences are not well-constructed or varied.
Reflection	Included 3 or more personal reflections about how service-learning could be of benefit to the student. The reflections were well developed and organized.	Included 3 or more personal reflections about service-learning but lacked in organization and theme development.	Included some personal reflection about service-learning but lacked organization and theme development	Included little personal reflection and lacked organization and theme development.
Teacher comments:				Total Points