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Lesson 5 Special Needs in the Community

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Essential Question:

Are their members of our community and school who do not have equal access to equipment and or services?

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Lesson 5 Special needs in the community and our school
Overview

1. **Class Basics**
   Notebook

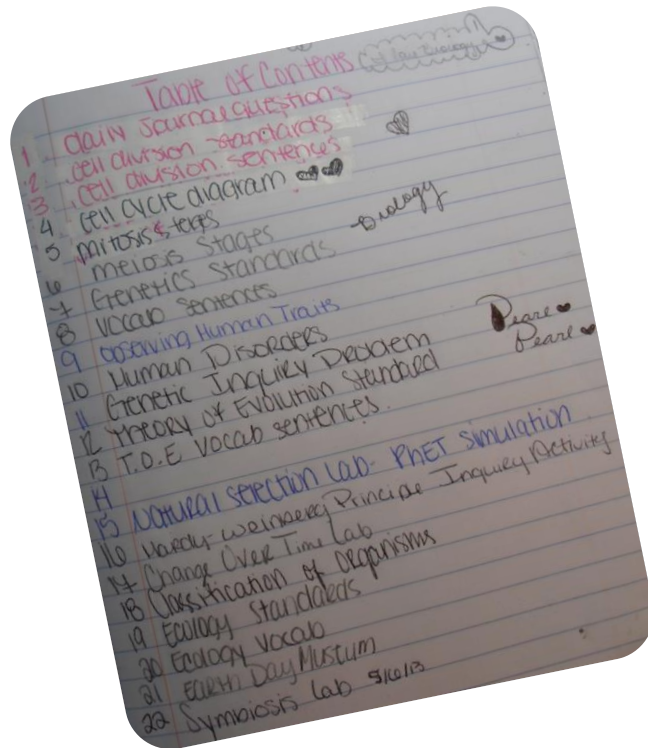   *Line of Learning*

   Common Core Standards

2. Video- Hilary's Straw

3. Investigation of Underserved members of the community
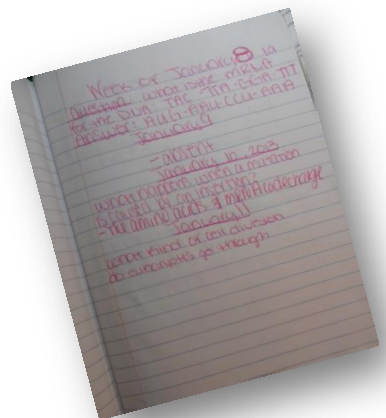
4. Reflection

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Prepare your notebook

- *Table of contents*

Line of Learning

Lesson 5- *Reflecting on special needs in the community*

Question: How will observing underserved members of the community help me gather information that will help determine potential service-learning projects?

Be sure to date your entry.

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Standards:

NGSS HS. Engineering Design HS-ETS1-1. ETS1.b:

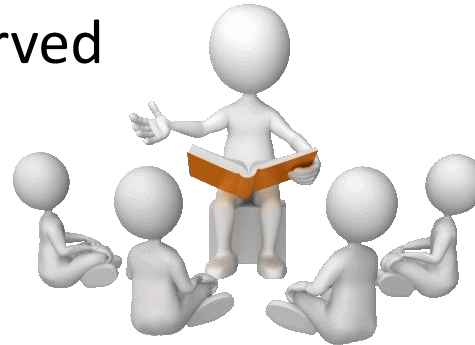**ELA/Literacy – SL.11-12.1c SL 11-12 2**

Standards Statement

Students will be using speaking and listening skills along with qualitative and quantitative criteria to examine indicators of special needs within the community and identify sectors of the population that are underserved.

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Does our community have an underserved population?

Example of possible underserved groups:

- Elderly
- Digitally unconnected
- Disabled veterans
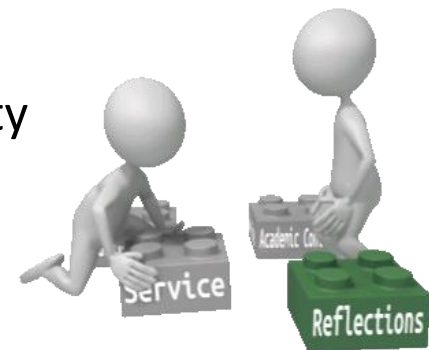- Homeless
- Disabled students
- Early education

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What have you learned about your community to this point?

Discuss

➢*What we have learned about our community through the initial observation of community members?*

➢*What are important characteristics that we have seen to this point?*

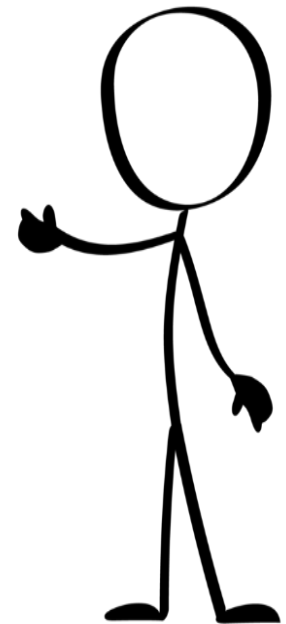Investigating Underserved members of the community

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Hilary's Straw

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Discussion: How much better were you about observations from the first time that you were observing?

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When watching the video "*Hilary's Straw*",

Which of the 4 categories of service-learning would this be associated?

Why?

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Review the Essential Question

Are their members of our community and school who do not have equal access to equipment and or services?

Make sure that you are exploring these underserved citizens

Name _____

Date _____ Period _____

Planning your Special Needs Observation:
From your initial information and data, where would be a good place to observe? _____

_____

Why do you think that this observation would help you gather more information about a possible service-learning project? _____

_____

_____

When would you be going? _____

Who will be going with you? _____

_____

What problem do you see in the observation? _____

_____

_____

If you were able to address this problem, how would this be important to the project partner? _____

_____

_____

Why do they think that this might be a great partner? _____

_____

_____

Who would be the contact person for this site? _____

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Discussion in Small Groups:

What are two potential needs that you are seeing that require more investigation?

➢ what new information were you able to determine from the video?

➢ Discuss details that you found about this person from the vide

➢ Can you think of a project that you might be able to see in this context? (helping someone with a physical disability)

Small group will share one idea with the class

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Planning your Community Observation

You will be going into the community to observe and gather more information about a faction of the community that has special needs.

Use your student sheet to begin planning your observation.

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Name _____ Date _____ Period _____

Planning your Special Needs Observation:
From your initial information and data, where would be a good place to observe? _____
_____
_____

Why do you think that this observation would help you gather more information about a possible service-learning project? _____
_____
_____
_____

When would you be going? _____
_____
Who will be going with you? _____
_____
_____

What problem do you see in the observation? _____
_____
_____
_____

If you were able to address this problem, how would this be important to the project partner? _____
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_____
_____

Why do they think that this might be a great partner? _____
_____
_____
_____

Who would be the contact person for this site? _____
_____

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Observations in your community

➤ From your initial information and data, where would be a good place to observe?

➤ Why do you think that this observation would help you gather more information about a possible service-learning project?

➤ When would you be going?
➤ Who will be going with you?

Name _____ Date _____ Period ____

Planning your Special Needs Observation:
From your initial information and data, where would be a good place to observe? _____
_____
_____

Why do you think that this observation would help you gather more information about a possible service-learning project? _____
_____
_____

When would you be going? _____
_____
Who will be going with you? _____
_____
_____

What problem do you see in the observation? _____
_____
_____
_____

If you were able to address this problem, how would this be important to the project partner? _____
_____
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_____

Why do they think that this might be a great partner? _____
_____
_____
_____

Who would be the contact person for this site? _____
_____

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4 Categories of Service-Learning Projects

Which of these 4 categories would your site and potential project fit?

Why?

➢ *Education*
➢ *Accessibility and special needs*
➢ *Human Services*
➢ *Environment*

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Observation

Which of these 4 categories would your site and potential project fit?

Why?

- ➢ Education
- ➢ Accessibility and special needs
- ➢ Human Services
- ➢ Environment

Share thoughts in your group

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After Community Observation

In Groups

Compile your information

- ➢ *Is there one particular area that they see has potential for being a good service-learning partner?*
- ➢ *Why do they think that this might be a great partner?*
- ➢ *Who would be the contact person for this site?*

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Questions??

Reflection

Have you?

➢ Examine use observation techniques to be able to get more information about the underserved members of the community?

➢ Did this investigation give a better picture of potential needs and stakeholders within the community?

➢ What did you find?

➢ Use speaking and listening skills to be able to synthesize the information from the observation/field notes.

➢

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Lesson Artifacts

- Notebook Check

5 Special needs in the community and our school
Essential Question: Are their members of our community and school who do not have equal access to equipment and or services?

Unpacking the Standards:

4 categories of Service-Learning projects
- **Education:** K-12 schools, museums, after-school programs
- **Access and abilities:** Clinics for disabled children, adult disability programs, assistive technology
- **Human Services:** Habitat for Humanity, humane society, food pantries, neighborhood improvements
- **Environment:** environmental organizations, neighborhood associations, parks and recreation.

When watching the video "*Hilary's Straw*", which of the 4 categories of service-learning would this be associated? Why? _____
_____
_____
_____

What are two potential needs that you are seeing that require more investigation?
_____
_____
_____
_____

1

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Name _____ Date _____ Period _____

Planning your Special Needs Observation:
From your initial information and data, where would be a good place to observe? _____
_____

Why do you think that this observation would help you gather more information about a possible service-learning project? _____
_____
_____

When would you be going? _____
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Who will be going with you? _____
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What problem do you see in the observation? _____
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If you were able to address this problem, how would this be important to the project partner? _____
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_____

Why do they think that this might be a great partner? _____
_____
_____
_____

Who would be the contact person for this site? _____
_____

2

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Exit Slip

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Debrief: Special needs of members within our community
I was most surprised about......

One thing I observed in my community was....

1 ★

One need I saw was........

1 ★

My efforts in class were:
    Fabulous ☺   OK   Could Be Better ☹

- *Answer the Questions on the sheet*

- *If you have further questions write them on the back*

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Lesson 5 Special Needs in the Community

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