

## Lesson 12 Community Needs and Prototype Presentation

# EPICS HIGH

### Rubric

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Content</b> <ul style="list-style-type: none"> <li>Reflection on the needs identified within the community.</li> <li>Include information about any underserved factions.</li> </ul> (Please refer to the Community Needs Profile Essentials for more information)	Covers topic completely and in depth. Includes properly cited sources and complete information. Encourages readers to know more.	Includes essential information with most sources properly cited. Includes enough elaboration to give readers an understanding of the topic.	Includes some essential information with few citations and few facts.	Includes little essential information and only one or two facts.
<b>Technical Requirements</b> <ul style="list-style-type: none"> <li>Outline of presentation</li> <li>PDF</li> <li>Flipsnack</li> </ul>	Complete outline of the presentation was recorded in the notebook. Includes adequate number of slides/pages to present the content, 5 or more graphics from outside sources. Able to convert the document into a PDF file and share with teacher and peers.	Includes adequate number of slides/pages to present the content, 5 or more graphics from outside sources. Able to convert the document into a PDF file and create the flipsnack. Was able to share with teacher and peers.	Did not have enough slides to adequately express the content, fewer than 3 graphics from outside sources. Had difficulty creating the PDF and the flipsnack for review with teacher and peers.	Did not have enough slides to fully examine the topic Few graphics from outside sources. Was not able to complete the PDF or flipsnack.
<b>Language Arts Components and Mechanics</b>	Grammar, spelling, punctuation, capitalization are correct. No errors in the text.	Includes 2-3 grammatical errors, misspellings, and punctuation errors.	Includes 3-4 grammatical errors, misspellings, and punctuation errors.	Includes more than 5 grammatical errors, misspellings, and punctuation errors.
<b>Prototype, Testing and redesign</b>	Included the goals and objectives for the prototype and success criteria. Student has included information from the stakeholders, testing results and modifications made in the redesign process.	Included some of the goals and objectives for the prototype Student included some information from the stakeholders, testing results and modifications made in the redesign process.	Student included information about the needs of the stakeholders, the testing and modifications but did not include details about the goals and objectives of the prototype.	Lacked details about the prototype, testing and redesign which made the presentation had to follow.
<b>Personal Reflection</b>	Included 3 or more personal reflections about the needs within your community and how those needs might be addressed. The reflections were well developed and organized.	Included 3 or more personal reflections about the needs within your community but lacked in organization and theme development.	Included some personal reflection about the needs within your community but lacked organization and theme development	Included little personal reflection and lacked organization and theme development.

Comments: (See back of the page)

Total Points \_\_\_\_\_