Teacher Reflection

Module 12 Presentation of the Community Needs

Best practices dictate that we as professionals are continually reflecting on our craft. As a way of continually working to improve instruction, each lesson will have a teacher reflection sheet that can be used to examine the lesson to determine if additional actions are needed and how to improve student learning.

Date _____   *Class* _____

Lesson Components			
Standards and Objectives	**Yes**	**No**	**Evidence**
Students demonstrated understanding of the standards.			
Grouping and Teaming	**Yes**	**No**	**Changes or modifications to the group**
Students were able to perform well in their group.			
Students understood their role in the group and were able to work together to create a quality visual and oral presentation.			
Content- Essentials of the Presentation	**Yes**	**No**	**Additional Reinforcement Activities or Enrichments**
Students were able to plan a quality presentation.			
Students were able to organize the information from the learning into a powerful representation of the community needs and underserved citizens.			
Content- Creating a quality presentation	**Yes**	**No**	**Additional Comments**
Students were able to use a multimedia effectively and efficiently and create the digital artifact to document the community needs and how the prototype could meet the most pressing need in the community.			
Students used good presentations skills and were able to complete the technical aspect of the presentation.			
Student Reflection	**Yes**	**No**	**Evidence or Future Interventions**
Students gave good introspective comments in their notebooks.			
Students reflected on the experience of completing a quality presentation that represented their learning.			
Students who need additional work with reflective writing and personal reflection.			