

# Teacher Reflection

## 11 Redesign of the Prototype

Best practices dictate that we as professionals are continually reflecting on our craft. As a way of continually working to improve instruction, each lesson will have a teacher reflection sheet that can be used to examine the lesson to determine if additional actions are needed and how to improve student learning.

Date \_\_\_\_\_

Class \_\_\_\_\_

Lesson Components			
	Yes	No	Evidence
<b>Standards and Objectives</b>			
Students demonstrated understanding of the standards.			
<b>Grouping and Teaming</b>	Yes	No	Changes or modifications to the group
Students were able to perform well in their group.			
Students Understood their role in the group.			
<b>Content- EPICS Model and the redesign process</b>	Yes	No	Additional Reinforcement Activities or Enrichments
Students were able to analyze the needs of the community integrated with the testing protocol and redesign the prototype based on that information.			
Students used discussions with their partners and teammates to be able to redesign the prototype to make it ready for presentation to the potential stakeholder and community partners.			
<b>Student Reflection</b>	Yes	No	Evidence or Future Interventions
Students gave good introspective comments in their notebooks.			
Students demonstrated their understanding of the EPICS model and the redesign process.			
Students were able to complete the student sheets as artifacts to be used as data for future iterations with the project.			
Students who need additional instruction or enrichment			