

## 1 Community, Engineering and Core Curriculum

**Essential Question:** what are problems in the community that can be solved by skills you are learning in the classroom?

**Unpacking the Standards:**

**How would the Bicycle Airbag Helmet be considered a Service-Learning Project?**

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**How would this helmet serve the community?** \_\_\_\_\_

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**Who in particular would it serve in your community and why?** \_\_\_\_\_

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**What Scientific Principles would you need to know to be able to test this product?** \_\_\_\_\_

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## Constraints of the Bicycle Airbag Helmet

**Do you see any potential issues with the Airbag Helmet?**

**Cost** \_\_\_\_\_

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**Safety** \_\_\_\_\_

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**Reliability** \_\_\_\_\_

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**Aesthetic appeal** \_\_\_\_\_

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**What are questions that still need to be answered?**

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**What Academic skills and disciplines would you need to master to be able to test and develop this project?** \_\_\_\_\_

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**Are there any Social, Cultural or Environmental issues associated with this project? Explain** \_\_\_\_\_

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## Limitless Imagination!

What are some of the Engineering projects and or products that you see in your community that demonstrate “Limitless Imagination”?

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How could this engineering design be a Service-Learning Project?

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What core curriculum would you use to be able to complete the project?

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What examples did you see from other members of your class that you thought were exceptional?

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Sketch your example of an engineering design that improves the lives in your community.

