

# Teacher Reflection

## Module 10 Project Management

Best practices dictate that we as professionals are continually reflecting on our craft. As a way of continually working to improve instruction, each lesson will have a teacher reflection sheet that can be used to examine the lesson to determine if additional actions are needed and how to improve student learning.

Date \_\_\_\_\_

Class \_\_\_\_\_

Lesson Components			
<b>Standards and Objectives</b>	<b>Yes</b>	<b>No</b>	<b>Evidence</b>
Students demonstrated understanding of the standards.			
<b>Grouping and Teaming</b>	<b>Yes</b>	<b>No</b>	<b>Changes or modifications to the group</b>
Students were able to perform well in their group.			
Students understood their role in the group.			
<b>Content- Elements of project management</b>	<b>Yes</b>	<b>No</b>	<b>Additional Reinforcement Activities or Enrichments</b>
Students were able to solidify the timeline for the project and important tasks.			
Students were able to explain the nodes in the Pert Chart and how these help to manage a project.			
<b>Content- Creating a Pert Chart</b>	<b>Yes</b>	<b>No</b>	<b>Additional Comments</b>
Students were able to use the flow chart, Specification document and Decision document to create an updated Pert chart with a critical pathway identified.			
Students were able to determine tasks that could be done in parallel and those that were most important.			
<b>Student Reflection</b>	<b>Yes</b>	<b>No</b>	<b>Evidence or Future Interventions</b>
Students gave good introspective comments in their notebooks.			
Students were able to complete the budget sheet as artifacts to be used in future lessons.			
Students who need additional instruction or enrichment			