

Teacher Reflection

Module 9 Testing and Redesign

Best practices dictate that we as professionals are continually reflecting on our craft. As a way of continually working to improve instruction, each lesson will have a teacher reflection sheet that can be used to examine the lesson to determine if additional actions are needed and how to improve student learning.

Date _____

Class _____

Lesson Components			
	Yes	No	Evidence
Standards and Objectives			
Students demonstrated understanding of the standards.			
Grouping and Teaming			Changes or modifications to the group
Students were able to perform well in their group.			
Students Understood their role in the group.			
Content- EPICS Model, Prototype Testing			Additional Reinforcement Activities or Enrichments
Students were able to test the prototype and determine redesign changes that would improve the design.			
Students were able to analyze the test results and determine a redesign that improved the prototype and the project.			
Student Reflection			Evidence or Future Interventions
Students gave good introspective comments in their notebooks.			
Students demonstrated their understanding of the EPICS model and the design process.			
Students were able to complete the student sheets as artifacts to be used in future lessons.			
Students who need additional instruction or enrichment			

