

# Teacher Reflection

## Module 7 Creating a Prototype

Best practices dictate that we as professionals are continually reflecting on our craft. As a way of continually working to improve instruction, each lesson will have a teacher reflection sheet that can be used to examine the lesson to determine if additional actions are needed and how to improve student learning.

Date \_\_\_\_\_

Class \_\_\_\_\_

Lesson Components			
	Yes	No	Evidence
<b>Standards and Objectives</b>			
Students demonstrated understanding of the standards.			
<b>Grouping and Teaming</b>	Yes	No	Changes or modifications to the group
Students were able to perform well in their group.			
Students Understood their role in the group.			
<b>Content- EPICS Model and Prototype</b>	Yes	No	Additional Reinforcement Activities or Enrichments
Students were able to identify the needs of the community and create a prototype of a possible solution for iteration with the potential stakeholder.			
Students used discussions with their partners and teammates to be able to design and redesign the prototype to make it ready for presentation to the potential stakeholder.			
<b>Student Reflection</b>	Yes	No	Evidence or Future Interventions
Students gave good introspective comments in their notebooks.			
Students demonstrated their understanding of the EPICS model and the design process.			
Students were able to complete the student sheets as artifacts to be used in future lessons.			
Students who need additional instruction or enrichment			