

Teacher Reflection

Module 6 Project Charter

Best practices dictate that we as professionals are continually reflecting on our craft. As a way of continually working to improve instruction, each lesson will have a teacher reflection sheet that can be used to examine the lesson to determine if additional actions are needed and how to improve student learning.

Date _____

Class _____

Lesson Components			
	Yes	No	Evidence
Standards and Objectives			
Students demonstrated understanding of the standards.			
Students were able to unpack the standards and create a checklist of objectives.			
Grouping and Teaming	Yes	No	Changes or modifications to the group
Students were able to perform well in their group.			
Students Understood their role in the group.			
Content- EPICS Model	Yes	No	Additional Reinforcement Activities or Enrichments
Students were able to identify the needs of the community and complete the Project Charter Planning Document and determined how it would give structure to their project.			
Students identified important tasks that still need to be accomplished to be able to complete the Project Charter.			
Student Reflection	Yes	No	Evidence or Future Interventions
Students gave good introspective comments in their notebooks.			
Students demonstrated their understanding of the EPICS model and the Project Charter document.			
Students were able to complete the student sheets as artifacts to be used in future lessons.			
Students who need additional instruction or enrichment			