## Teacher Reflection



## Module 5 Special Needs in our Community

Best practices dictate that we as professionals are continually reflecting on our craft. As a way of continually working to improve instruction, each lesson will have a teacher reflection sheet that can be used to examine the lesson to determine if additional actions are needed and how to improve student learning.

Date \_\_\_\_\_ Class \_\_\_\_

			01033
Lesson Components			
Standards and Objectives	Yes	No	Evidence
Students demonstrated understanding of the standards.			
Students were able to unpack the standards and create a checklist of objectives.			
Grouping and Teaming	Yes	No	Changes or modifications to the group
Students were able to perform well in their group.			
Students understood their role in the group and were able to work effectively and efficiently.			
Content- Observation Skills	Yes	No	Additional Reinforcement Activities or Enrichments
Students were able to demonstrate good understanding of observation skills that will help them with the field work.			
Students applied the observation skills and were able to successfully create a site and stakeholder description.			
Content- Observations in the Community	Yes	No	Additional Comments
Students used speaking and listening and observation skills to be able to observe members of the community.			
Students were able to synthesize information and were able to identify potential issues for underserved members of the community.			
Student Reflection	Yes	No	Evidence or Future Interventions
Students gave good introspective comments in their notebooks.			
Students were able to complete the reflective document.			
Students who need additional instruction or enrichment			