

Teacher Reflection

Module 4 Reflection: Community Demographics

Best practices dictate that we as professionals are continually reflecting on our craft. As a way of continually working to improve instruction, each lesson will have a teacher reflection sheet that can be used to examine the lesson to determine if additional actions are needed and how to improve student learning.

Date _____

Class _____

Lesson Components			
Standards and Objectives	Yes	No	Evidence
Students demonstrated understanding of the standards.			
Students were able to unpack the standards and create a checklist of objectives.			
Grouping and Teaming	Yes	No	Changes or modifications to the group
Students were able to perform well in their group.			
Students understood their role in the group and were able to work effectively and efficiently.			
Content- understanding culture and service-learning	Yes	No	Additional Reinforcement Activities or Enrichments
Students were able to discuss the importance of understanding the culture to be able to determine needs.			
Students identified factors that could cause conflict in the community when not being sensitive to cultural norms.			
Content- Identification of community norms and traditions	Yes	No	Additional Comments
Students used speaking and listening skills to be able to interview peers.			
Students were able to synthesize information into a community norms document.			
Student Reflection	Yes	No	Evidence or Future Interventions
Students gave good introspective comments in their notebooks.			
Students demonstrated their understanding of the culture and traditions of their community.			
Students were able to complete the reflective document.			
Students who need additional instruction or enrichment			